

| YEAR | WHO WE ARE | WHERE WE ARE IN PLACE AND TIME | HOW WE EXPRESS OURSELVES | HOW THE WORLD WORKS | HOW WE ORGANISE OURSELVES | SHARING THE PLANET |
|-----------------------|---|---|--|--|--|--|
| | An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human. | An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives. | An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment. | An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment. | An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. |
| Kindergarten | CI – Friendships help us live happy lives | | CI – Patterns can be seen all around us | | CI – People choose different types of vehicles to go from one place to another | CI – Mini beasts are all around us |
| | CON – Function and perspective | | CON – Perspective and reflection | | CON – Form and function | CON – Form and responsibility |
| | LI · Why we need friends · What makes a good friend · How to make a friend | | LI · Pattern in artistic design · Rhythm in dance and music · Rhyme and rhythm in language · Mathematical patterns | | LI · There are different types of transport · People make choices about types of vehicles · Unique types we see in Jakarta | LI · What is a mini beast · Different kinds of mini beasts · Where we find mini beasts/where they live |
| | Subject Focus PSE, Arts and Language | | Subject Focus Science, Maths, Arts and Language | | Subject Focus Social Studies, Science, Maths and Language | Subject Focus Science, Arts, Language and PSE |
| Kindergarten Extra | CI – People use our senses to explore their environment | | CI – People celebrate in different ways | | CI – We all have a part to play in our community | |
| | CON – Form and function | | CON – Connection and reflection | | CON – Responsibility and Function | |
| | LI · What the five senses are · How we use the five senses · The importance of the five senses | | LI · What we celebrate · Why we celebrate · How we celebrate · Similarities and differences within celebrations | | LI · My school community · My place in the school community · The rights and responsibilities within a school | |
| | Subject Focus Science, Language and Arts | | Subject Focus Social Studies, Art, PSE and Language | | Subject Focus PSE, Social Studies and Language | |
| Year 1 | CI – Families play a role in our lives | CI – Buildings have changed over time | CI – People create art forms to express themselves | CI – Light is all around us | CI – People work together to build a community | CI – Plants help other things to survive |
| | CON – Function and perspective | CON – Change and form | CON – Perspective and reflection | CON – Form and function | CON – Function and connection | CON – Responsibility and connection |
| | LI · My family · Different types of families · Family history | LI · The materials used to make buildings · The styles of buildings · The differences between old and new buildings · The reason/purpose of buildings | LI · Forms of expression · Artists and performers · Critical appreciation | LI · Where light comes from · How light makes our lives easier · Visual effects | LI · The different roles in a community · How different roles connect to form a community | LI · What plants are used for · The effect of not taking care of our plants on living things · How we can save our plants |
| | Subject Focus PSE, Social Studies and Arts | Subject Focus Social Studies, Language and Arts | Subject Focus Arts, Language and PSE | Subject Focus Science, Arts and Maths | Subject Focus Social Studies, Arts and PSE | Subject Focus Science and Arts |
| Year 2 | CI – The human body has basic needs | CI – History is a record of people’s experiences | CI – Communities have different understandings of celebration | CI – Observation of space has allowed for a greater understanding of the universe | CI – Food goes through many changes before it is eaten | CI – Pollution is damaging our environment |
| | CON – Responsibility and causation | CON – Change and reflection | CON – Perspective and reflective | CON – Connection and form | CON – Function and change | CON – Responsibility and causation |
| | LI · Differences between healthy and non-healthy food · The positive effects of exercise · The importance of hygiene | LI · Family histories · Histories of entertainment · Historical events | LI · I celebrate in my community · There are many ways to celebrate · There are many reasons to celebrate | LI · Changes in the sky · How to travel into space · Scientific observation of the solar system | LI · Where food comes from · The stages food goes through · Transporting food | LI · Different types of pollution · The causes of pollution · Actions people take to prevent or reduce pollution |
| | Subject Focus PSE, Social Studies and Science | Subject Focus Social Studies, Language and Arts | Subject Focus Social Studies, Arts and PSE | Subject Focus Science, Arts and Maths | Subject Focus Social Studies and Maths | Subject Focus Science, PSE and Language |
| Year 3 | CI – The country a person comes from influences their identity | CI – Maps provide us with information about the earth’s surface | CI – People can express themselves in a variety of different ways | CI – Forces act upon the world around us | CI – Time helps us organize our lives | CI – Conflict can be resolved through peaceful solutions |
| | CON – Perspective and reflection | CON – Function and connection | CON – Form and reflection | CON – Connection and causation | CON – Function and connection | CON – Responsibility, causation and perspective |
| | LI · My country · How my country has influenced my identity · People from different countries having similarities and differences | LI · The nature and variety of maps · Using, interpreting and making maps · Indonesian geography | LI · Expressing ourselves through language · Expressing ourselves through the arts · Reasons for expressing ourselves | LI · Different kinds of forces · The purpose and use of forces · The conversion of forces | LI · How time is important in our daily lives · How measuring time has changed over time · How we determine the parameters of time | LI · Different types of conflict · Conflict resolution and management · Living and working together peacefully |
| | Subject Focus Social Studies, Language and Social Studies | Subject Focus Social Studies, Arts and Maths | Subject Focus PSE, Arts and Language | Subject Focus Science and Maths | Subject Focus Maths, Social Studies and Science | Subject Focus Social Studies, PSE and Language |

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| Year 4 | CI – Beliefs and values are reflected in the way people live CON – Perspective and reflection | CI – People travel for a variety of different reasons CON – Causation and change | CI – People communicate in a variety of different ways CON – Function and connection | CI – Water is used in many different ways CON – Form and function | CI –Organizations require a variety of skills and resources to operate successfully CON – Connection and function | CI – We all make choices about our energy resource use CON – Responsibility and function |
| | LI · The key elements and practices of the six main religions · Similarities and differences between religious practices · How history affects beliefs and values | LI · Reasons people travel (migration, vacation, business) · Effects of travel on society (people movement, religious, economic, tourism) | LI · Non-verbal communication · The meaning of signs and symbols · Specialized systems of communications | LI · The different ways water is used · The impact water has on our physical environment | LI · The resources required to run an organization · The nature of specialized skills · How organizations structure themselves | LI · How people use energy resources over time · Renewable and non-renewable energy · The effects of using various resources |
| | Subject Focus Language, PSE and Social Studies | Subject Focus Social Studies, Maths and Language | Subject Focus PSE, Language and Arts | Subject Focus Social Studies, Science and Language | Subject Focus Social Studies, Maths and Arts | Subject Focus Social Studies, PSE and Science |
| | CI –Rights and responsibilities affect the way we live CON – Causation and responsibility | CI –Lessons in history help us make better decisions in modern society CON – Connection and function | CI – Groups of people express their beliefs and values through their culture CON – Form and perspective | CI – Changes in landforms help us understand about the phenomena which occur under the earth’s surface CON – Form, causation and change | CI – Technology has changed the way people live in the world for work and leisure CON – Change and function | CI – People make choices as to what is an ocean resource and what has intrinsic value CON – Responsibility, perspective and reflection |
| Year 5 | LI · Rights and responsibilities in our daily lives · Reasons for these rights and responsibilities | LI · How an ancient culture worked · How modern society has gained from ancient civilizations · The influences of ancient civilizations upon our society | LI · The elements of expression (music, art, dress, food) · The ways groups of people express themselves · Minority ethnic groups | LI · Types of landforms · Types of rocks · Landforms changing over time | LI · What technology is · Technology we use today · Technology of the future | LI · The benefits of protecting our oceans for the future · Global initiatives to preserve oceans for our planet |
| | Subject Focus Language, PSE and Social Studies | Subject Focus Social Studies, Language and Arts | Subject Focus PSE, Language and Arts | Subject Focus Science, Language and Arts | Subject Focus Science, Maths, Arts, Social Studies and PSE | Subject Focus Science, PSE and Social Studies |
| | CI – Humans change as they grow older CON – Change and Causation | CI –Humans explore the world they live in CON – Causation and change | CI – The media is a powerful tool CON – Perspective and reflection | CI – Reproduction of living things contribute to the continuation of the species CON – Change and connection | CI –Communities establish rules to enable them to operate successfully CON – Function and connection | CI – Access to opportunity may not always be equal CON – Causation and responsibility |
| | LI · Changes that take place in adolescent bodies · Reasons adolescent changes occur · Managing adolescent changes | LI · Motivations for exploration · Results and the effects of exploration · Use of technology in exploration | LI · Types of media (newspaper, internet, magazines) · The impact of the media on society · Power of the media | LI · Reproduction as part of a lifecycle · The reproductive process | LI · The purpose and function of rules · Approaches to governing · The nature of justice · Commonalities between systems | LI · The resources and opportunities we are offered as children · How different groups of people may be treated differently · The imbalance to equal access to resources and opportunities |
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